



LADY DOAK COLLEGE

MADURAI 625002, TAMIL NADU, INDIA

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

Re-accredited with 'A+' Grade by NAAC (4th Cycle)



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Consolidated report on the feedback analysis for the year 2021-2022

The college had obtained the course wise feedback from all the students and faculty for the odd and even semester (2021-2022) courses to identify the need for any improvement in the courses. Based on the feedback analysis, the Heads of the departments have discussed with their respective course teachers for suggestions and have revised certain courses as necessary. The revisions will be presented in the upcoming Boards of Studies of the concerned departments and passed in the Academic Council meeting of the college. Feedback questionnaires on online assessments were evolved for the students, faculty, exam office staff, CIT and parents. The parents have appreciated the smooth conduct of online assessments. The other stakeholders have felt that the online assessments had been cost effective and less time-consuming, which is very encouraging.

At the end of the academic year 2021-22, feedback on the academic programmes, amenities and infrastructure of the college have been obtained. The students have said that the academic programmes offered by the college have helped them to develop their oral and written communication skills, creativity, logical thinking and decision-making ability. As majority of the students felt that the internship/training had helped them for self-employment, job and higher studies, the college has taken efforts to make it compulsory for all the students in the coming year. The students were highly satisfied with the availability of additional books, journals, and magazines in the college library. They have strongly agreed that the laboratory infrastructure was adequate.

The college has also received feedback from the employers during the academic year 2021-22. They have appreciated the efforts taken by the college to conduct campus drives and the communication skills of the students. They have suggested for pre-interview preparation by the students who were opting to be 'programmers' in future. Hence, campus drives were publicised through WhatsApp Groups (Departments, alumnae office, Representatives) to reach more stakeholders.

On analysis of the feedback obtained from the alumni, about 60% of the students had gone for higher studies. Most of the students have felt that the curriculum has imparted good knowledge, analytical skills, employment skills, creativity and has prepared them effectively for facing day-to-day life's challenges efficiently. The different teaching methods and evaluation pattern were appreciated by the students, and they have felt that they were able to clear the national and international competitive exams mainly because of the encouragement by their faculty members. They have agreed that they had an overwhelming experience to study in this reputed institution, with skilled teachers who were always there to teach, guide and also motivate not only in their academic journey but also in their path to become a competent professional.

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LDC - A Unit of Katie Wilcox Educational Association